

Lesson Plan**Company: Yutaka Technologies****Lori Andrews, Career Prep Social Studies****Cullman High School****Subject:** Social Studies**Grade Level:** 9-12**Topic:** Intercultural Communication in the Workplace**Objectives:**

Students will gain awareness of how much culture affects language acquisition and behavior.

Students will gain the discernment not to interpret the behavior of others through the eyes of their own culture.

Students will recognize that there are cultural differences in the workplace and understand those differences.

Bell Ringer Activity to Introduce the Lesson:

This activity shows how we all identify with different groups at different times. Students should complete a venn diagram by writing their name in the center circle and then write five different groups with which they identify in the outside circles. Examples of the different kinds of groups that can be named are race, religion, gender, age, profession, language, town, neighborhood, school, and beliefs. When finished, briefly discuss the groups listed by making a classroom chart listing the groups and the students who belong to each.

Presenting the Lesson:

Discussion of diversity among the groups listed in the activity above.

Discussion of Japanese industry in our community – Yutaka Technologies.

Powerpoint Presentation – Intercultural Communication – To Work Effectively with Japanese Colleagues (this presentation was created by Hitomi O’Connor and permission has been granted to use in the classroom, please email me at landrews@cullmancats.net and I will send you the powerpoint presentation).

Activity - Students will use laptops (or teacher use SmartBoard) and role play the scenario, Skippy’s Kids Store, on the following website:

<http://www.kswan.com/~tiger/html/rp.html>. After role-playing the scenario, students will write a brief essay discussing at least five intercultural communication “mistakes” made in the scenario.