

**Crystal Askea**  
**Cullman High School**  
**Company Visited: Cullman Regional Medical Center**

CAWS Lesson Plans

Subject: French or Spanish  
Level : Level 1

Objectives: (Lesson Plan 1) Students give and collect personal information in the target language.  
(Lesson Plan 2) Students describe illness or pains in the target language.

Time Line: Four days

**Day 1:**

*Activity 1:* Students brain storm (in groups of 5) what personal information is collected at a hospital setting upon admittance. (This may be completed in English)

*Activity 2:* Students translate the above information. Using word document, students (individually) will create a form in the target language to be used to collect personal information.

**Day 2**

Students are introduced to body parts. There should be a strong focus on spelling and pronunciation.

*Activity 1:* Teacher leads the class with a short game of Simon Says, using the newly introduced body parts. Example: Simon says touch your head, pat your stomach (this is given in the target language)

*Activity 2:* Students complete an online matching activity linked through D2L.

**Day 3**

Students are presented with a set of common illness given in the target language.

*Activity 1:* Students draw an illness with various symptoms at random (from a hat), which they act it out. (This game is like charades and is used to get the student to become comfortable using the newly introduced vocabulary).

Spanish: Teacher explains the reflexive verb “doler” and its use with subject pronouns.

French: Teacher explains the verb” avoir” and how it is used to express pain.

*Activity 2:* Students complete a work sheet focused on this grammar point.

**Day 4:** (This day is to be conducted entirely in the target language)

Students are divided into three groups:

Group one: Patients (they will draw an illness from a hat to be used in this scenario)

Group two: Employees at Registration

Group Three: Doctors

*Activity 1:*

Part 1: Patients go to the registration desk. Employees ask information from their form (from day one's word document) and the patients give them the information.

Part 2: Patients go to the doctors. The doctors ask for symptoms. The patients give it. The doctor diagnoses the patients.

Part 3: The doctor dictates symptoms and illness to the employees at registration.