

CAWS Lesson Plan - The Cullman Times

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6th Grade Level Subject: Reading

Course of Study: 6.3

Apply strategies that include making complex predictions, identifying the likely source of a text, and comparing to comprehend sixth-grade informational and functional reading material.

Learning Outcomes/Purpose of Lesson:

*To promote an enjoyable habit of reading through newspapers.

*To motivate students to read real-world text in newspapers.

*To improve students knowledge and comprehension level of the real world through the use of newspapers.

Activity: A great beginning of the year project is "My Life in the Headlines". Before the lesson, make up a collage which gives personal information about yourself using only newspaper headlines. Show your students your headline collage and explain how the words and phrases relate to you personally. With glue, posters, and newspaper headlines, your students will make similar collages containing information about them. When the time for collage completion is over, students explain their collages to classmates. This is a non-threatening way to create class climate, learn things about your students and promote students with reading the headlines to find self describing headlines. Students will read the headlines to find describing words that describe them personally. Students will also use oral communication skills in describing their posters.

Materials: Needed are a stack of old newspapers, poster, scissors and glue.

Evaluation: Students will complete a self poster and explain to classmates for others to learn about other students. A participation grade will be given for completion of this project.

Follow-up Activity: Communication, both oral and written was very important factors of working at The Cullman Times. This beginning of the year activity would be a great start for your students to begin communication. A next day activity would be for the students to start an autobiography of themselves using the same headline words from the collage activity.