

**CAWS Lesson Plan
Template**

Program: CAWS - AAR Summa

Instructor: Kim Kanaday

Course Title: Math 7th

Date:	7/1/11		
Lesson Length:	1 days		
Topics:	using a tape measure		
OVERVIEW / ANNOTATION:			
Students will be able to use a tape measure to see if items meet spec qualifications. Understanding how to read a tape measure			
BACKGROUND / PREPARATION:			
Students need to understand how to align and read a tape measure. Students will be given items to see if they can fit into the required specs(they need to fit between the other 2 decimals given). Find objects for the students to measure. Have table set up with objects and required specs. The students should measure each item, write down measurement, and decide if the item fits into the required spec.			
PRIMARY LEARNING OBJECTIVES:			
Students should learn how to read a tape measure and compare answer to see if it fits in the spec requirements			
ESSENTIAL QUESTION(S):			
How do we line up the tape measure? Does it matter if the tape measure is flat or straight? Does it matter where we check our specs? Why does it matter how long it is? Why are specs important to companies?			
MATERIALS, EQUIPMENT AND TECHNOLOGY RESOURCES			
<input checked="" type="checkbox"/>	Textbook glencoe pg 54	<input type="checkbox"/>	Handout
<input type="checkbox"/>	Adv. Committee	<input type="checkbox"/>	Posters
<input type="checkbox"/>		<input type="checkbox"/>	Supplemental Materials
<input type="checkbox"/>		<input type="checkbox"/>	Video
<input type="checkbox"/>		<input type="checkbox"/>	Multi-Media
<input type="checkbox"/>		<input type="checkbox"/>	Internet
<input type="checkbox"/>		<input type="checkbox"/>	Other
CONTENT STANDARDS & TASKS: <i>Alabama Course of Study</i>			
2.4 applying prop of decimals 3.2 determine reasonableness of results			
PROCEDURES, ACTIVITIES, AND LEARNING EXPERIENCES			
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Group Work
<input checked="" type="checkbox"/>	Class Discussion	<input type="checkbox"/>	Project
<input checked="" type="checkbox"/>	Visuals	<input type="checkbox"/>	Review
<input checked="" type="checkbox"/>	Homework	<input type="checkbox"/>	Handout
<input type="checkbox"/>		<input type="checkbox"/>	Lecture
<input type="checkbox"/>		<input type="checkbox"/>	Speaker
<input type="checkbox"/>		<input type="checkbox"/>	Video
<input type="checkbox"/>		<input type="checkbox"/>	Field Trip
<input type="checkbox"/>		<input type="checkbox"/>	Skills USA
<input type="checkbox"/>		<input type="checkbox"/>	Live Work
ASSESSMENT STRATEGIES			
<input type="checkbox"/>	Homework	<input type="checkbox"/>	Portfolio
<input checked="" type="checkbox"/>	Teacher Observation	<input type="checkbox"/>	Other:
<input type="checkbox"/>		<input type="checkbox"/>	Class Work
<input type="checkbox"/>		<input type="checkbox"/>	Test
<input type="checkbox"/>		<input type="checkbox"/>	Performance
<input type="checkbox"/>		<input checked="" type="checkbox"/>	Feedback from Discussion
LESSON INSTRUCTION INCLUDES:			
<input type="checkbox"/>	Safety Instruction	<input type="checkbox"/>	Presentation
<input type="checkbox"/>	Project-Based Learning	<input type="checkbox"/>	Role Playing
<input type="checkbox"/>	Integrated Academics	<input type="checkbox"/>	Simulation
<input checked="" type="checkbox"/>	Employability Skills	<input checked="" type="checkbox"/>	Problem Solving Skills
<input type="checkbox"/>		<input type="checkbox"/>	Higher Order Reasoning
<input type="checkbox"/>		<input type="checkbox"/>	Work Ethics
<input type="checkbox"/>		<input type="checkbox"/>	Integrated CTSO Experiences
<input type="checkbox"/>		<input type="checkbox"/>	Management Skills
TEAMWORK ACTIVITIES:		PROVISIONS FOR INDIVIDUAL DIFFERENCES:	
groups of 3 or 4 rotating tables to measure items. Each person should have a job.			
AVAILABLE STUDENT INDUSTRY CREDENTIALS:			
COURSE / PROGRAM CULMINATING PROJECT:			