

## CAWS Lesson Plan

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**Overview:** The purpose of this lesson is to acquaint students with the local newspaper and to introduce them to the daily uses of the parts of the paper. The activity will hopefully illustrate to them that reading informational text is an everyday life skill they will need in the real world, no matter their career choice.

Primary learning objective: AL COS [RI.7.3] Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individual's influence ideas or events.)

Materials: Classroom copies of newspapers for distribution to students.

**BEFORE:** Ask students to name parts of the newspaper. Have volunteers list each part on the board.

**DURING:** Show the class a copy of a newspaper and briefly describe each section and explain its uses. Discuss how that local events can influence the content on a daily basis.

Next, assign students into 5 groups and ask the groups to decide which section they were given. After a few minutes ask the groups to share their sections with the class.

Place the students into groups of 5 and distribute one complete paper to each group. Allow them 10-15 minutes to find each section. Groups will select a leader to assign each member a section. Each student in his or her group will choose an article title or piece of information from his or her assigned section to present to the class.

**AFTER:** (Assessment- Exit Slip) Students will take an index card and answer 5 true/false questions regarding the newspaper sections. (e.g. The obituaries can be found in the Classified section. -false)