

<b>Instructor: Mike Gay</b>	<b>Department: Engineering</b>
<b>Course: Foundations of Engineering</b>	<b>School: CACC</b>
<b>Credential:</b>	
<b>Lesson Length: 1 day/90 minutes</b>	<b>Date:</b>

**Topic: Employability/Attendance**

<b>RESOURCES:</b> Computer Projector Attendance policy from area industry Industry HR representative Attendance presentation and daily procedure	<b>PRIOR KNOWLEDGE: None</b>  <b>ALABAMA COURSE OF STUDY STANDARDS &amp; OBJECTIVES:</b> FOE 1 – Demonstrate skills for employment in the engineering field; demonstrating interpersonal skills, work habits, and ethical behavior for successful interviewing, employment, and job changes. <b>ESSENTIAL QUESTIONS:</b> Does it really matter if you are at school every day?
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**STRATEGIES:**

Discussion of attendance policy using past experiences, local area stories/consequences, and the necessity to be at school/on the job daily.  
 Discuss the associated cost of missing; not only to the employee/student, but also to the company/school.

Classroom speaker, HR representative from local industry to lead a discussion/ Q&A on attendance.

**CTSO ACTIVITY: Leadership in action**

**NOTES: Use ACYT attendance policy received during job shadowing**

Methods		Assessment					
x	Lecture	x	Multi-media		Homework		On-task Ability
	Demonstration		Group Problem		Class work		Project
x	Class Discussion		Individual Work		Test	x	Presentation
	Review		Other		Teacher Observation		
					Performance		

**Provisions For Individual Differences**

	Check work in progress		Review Sessions		Study Partner		Extended Time on task
	Monitor Assignments		Modified Content	x	Oral Reminders		Language Translation
x	Multi-sensory Approach		Pre-teach Content		Provide Lecture Notes		
	Immediate Feedback	x	Review Directions		Personalized Examples		

**Integrated Academics**

Integrated Academics		Skill Sets					
	Reading/Language Arts	x	Math Skills		Problem Solving		Technology Skills
	Writing				Critical Thinking	x	Employability Skills
x	Social Studies				Decision Making		Teamwork
	Science			x	Interpersonal Skills	x	Leadership