

Roadmap to Success

Overview: This lesson is designed to encourage students to start asking themselves.....What are my Career and Life Goals?

Content Standard: CG (6th G) *articulate feelings of competence and confidence as learners
Learning Objectives *understand how school success and academic achievement enhance future career and vocational interest
*display a positive interest in learning(future)
*develop and investigate a broad range of interest
*develop skills to locate, evaluate and interpret career information

Technology/ Resources

Computer with Internet access

Procedures/Activities:

Community stakeholders to speak about local careers..non gender biased
Students will complete K-W sections of K-W-L Worksheet about Career Readiness and goals.

Students will answer the following questions.

What is your Career DREAM?

What is your Life DREAM?

1. P- Instructor gives a definition of Career Ready.

A pathway to employment that can assist you in your training and advancement for your chosen career.

A-Students will read CCR section from page 3 of online Student Planning Guide

2. P-Instructor will begin asking the question.

Why Plan now?

Students will respond with answers about...Why they think or if they think it is important to start planning for their career path.

P- Instructor explains WHY it is important to start planning now.

Connection between future and what they learn in school.

To ensure exposure to a wide range of extracurricular and enrichment opportunities that build and nurture their career path interest.

A- Community Stakeholders speak about their careers and answer the following questions:

- a. How well will the occupation match your interest?
- b. How much training/education is needed at the entry level?
- c. How much will you earn at the entry level?
- d. How much will you earn on the average?
- e. How much will you earn in a lifetime?
- f. What kinds of skills, knowledge and expertise will you need in order to advance within the occupation.
- g. How many people are presently employed in this job area?

h. Is there a prediction jobs in this area will grow and how many openings are there presently in the local and surrounding areas?

A-Students will read the online section from the Student Planning Guide on pages 5 (This could be my story) and answer the questions about setting goals on page 6.

3.P- Instructor will connect the importance of setting goals with careers in mind to the speakers information and the definition of career ready by explaining.

a. That yes, they are someone that can set goals.

b. Examples of how they already set goals.

Getting up in morning, daily schedule and to do list

A-Students give examples of daily goal setting.

A- Students answer the following questions.

a. What do you see yourself doing after high school: career and life?

b. What is your Career DREAM?

c. What is your life DREAM?

d. What can you do to accomplish your goals? Be specific.

4. P-Instructor reminds students that “What you do now will lead to what you can do for career and life in the future!

A-Students read” CCR Plan is NOW” on page 8 from online Student Planning Guide.

A-Students complete the L section of the K-W-L Chart on Career and Goal Setting.

Resources

Granite School District Student Planning Guide – www.graniteschools.org

National Career Development Guidelines http://associationdatabase.com/aws/NCDA/pt/sp/Home_page
Career Competencies, a Capital Workforce Partners Curriculum...Hartford Foundation for Public Giving