

CAWS Teacher Exchange Lesson Plan

Class	English 11	Teacher(s)	Jennifer Carmack
Topic	Career Exploration	Date(s)	Throughout the year
Common Core State Standards			
Reading: Informational	RI.9-10.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone		
Writing	W.9-10.2A: Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), & multimedia when useful to aiding comprehension.		
Speaking & Listening	SL.9-10.5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.		
Language	L.9-10.3A: Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook) appropriate for the discipline and writing type.		
Lesson Objective			
Objective(s)	Students will explore career options based on their interests, skills, and values, using the Kuder Navigator. Students will meet with guest speakers in each of the 16 Career Clusters. Students will then choose a career that they are interested in and write an MLA style essay and create an e-portfolio.		
BEFORE (Introduction)			
Bell Ringer	To begin the careers unit in the 1 st Nine Weeks, students will respond to the following writing prompts: If you could have any career, what would it be? What skills and education do you think are necessary for this career? What do you think is the yearly salary of this career?		
Essential Questions	What careers match my interests, skills, and values? What steps do I need to take to successfully acquire a job in my chosen field?		
Academic Vocabulary	Various technical terms relating to careers		
Media/ Technology	Computer lab; students will use the website Kuder Navigator		
Strategies/ Activities	Students will complete the Kuder Assessments (Interests, Skills, and Values) and use those results to complete a brief handout based on careers that match their assessment results (level of education, description, typical tasks, employment outlook, annual salary, etc.)		
DURING (Lesson Focus)			
<p>Once during each Nine Weeks, business and industry representatives will be asked to join the students for a brief presentation and Q&A. Before the representatives arrive, students will brainstorm a list of questions to ask. The Career Clusters that will be focused on each Nine Weeks are listed below.</p> <p>Students will also have a focus skill each Nine Weeks, culminating in an end-of-year project.</p>			
1st Nine Weeks	<p>Focus Clusters: Architecture and Construction; Arts, Audio/Visual Technology and Communications; Health Science; Manufacturing</p> <p>Focus Skills: How to Network</p>		
2nd Nine Weeks	<p>Focus Clusters: Agriculture and Natural Resources; Information Technology; Scientific Research and Engineering; Transportation, Distribution, and Logistics</p> <p>Focus Skills: Creating a Résumé</p>		

3rd Nine Weeks	<p>Focus Clusters: Business and Administration; Education and Training; Finance; Hospitality and Tourism</p> <p>Focus Skills: Interview Skills</p>
4th Nine Weeks	<p>Focus Clusters: Government and Public Administration; Human Services; Law and Public Safety; Retail/Wholesale Sales and Service</p> <p>Focus Skills: Creating an E-Portfolio</p>
AFTER (Assessment)	
<p>Students will compile all of their information and reassess their career goals. They will then choose a career that they are the most interested in and write a 5 paragraph essay, using MLA format. They will write about each of the following areas: Introduction/job description, education required, annual salary, outlook of the career, typical tasks required, similar jobs in this cluster, why the student chose this career, etc.)</p> <p>Students will create an E-portfolio and include the following items: Developing a Career Plan, My Career Plan, A Sample Résumé, A Career Exploration Reflection</p> <p>Students will conclude the unit by participating in a mock interview.</p>	