

**Crystal Askea
Cullman High School
Cullman Electric Cooperative**

Lesson Plans

Subject: Spanish 1

Grade: 9 - 12 grade

Learning Objective: Students will demonstrate level fluency in service oriented scenarios.

Activity 1: Begin teacher lead presentation for the students about my experience in the CAWS teacher exchange program with Cullman Electric Cooperative. I will refer to Cullman Electric Cooperative's web site, my notes, as well as photos that I have taken to show students some of the various jobs and tasks at Cullman Electric Cooperative. I will discuss positions that communicate with the members at large such as Member Services, Communication and Media Spokesperson, and the Call Center. I will also inform the students of the jobs that one does behind the scenes such as engineering, IT services, and field services. As part of the discussion, I will encourage students to reflect upon jobs and careers that would interest them if they were to work at Cullman Electric Cooperative.

Activity 2: In small group settings, students will develop a list of vocabulary that is effective in communicating with the Hispanic population regarding contact information and service needs. They will discuss and list vocabulary that would be useful in gathering contact information and general questions or problems that members might have with their services.

Activity 3: After the initial brain storming we will come together and develop our target list of vocabulary and phrases that would be beneficial in these scenarios.

Development of Scenario 1:

Students will develop an application in Spanish which will include all necessary components of contact information.

Students will use these applications to "interview" others in Spanish. As they interview others, they will complete the application.

Development of Scenario 2:

Students will be given vocabulary and phrases often used for home addresses. Students will also be introduced to vocabulary needed for giving directions.

After students are given maps of Cullman County they will listen to speakers giving directions. Students will follow these directions from a central starting point and determine the location of the destination.