

## Lesson Plan for Interview Skills

Objective: to teach students job interview skills

Time: 55 minutes

Materials: Handout of interview questions

I would have an adult come in to a mock interview process and demonstrate what a bad interview process would look like. It would consist of the applicant being late, walk in on his phone continue talking while he sits down and tells the interviewer he will be with him in just a minute. He would then continue talking to his girlfriend on the phone for a few more minutes and then hang up. He would be dressed in cutoff shorts, a greasy t-shirt, trucker hat and dirty shoes. He would proceed to tell the interviewer that he can only work day shift and no weekends due to him having to take his woman out on the town. He would also need 20 bucks an hour and a management position to start out with. This would be a funny but enlightening experience for the students

I would then have the applicant leave and come back dressed in khakis, shirt and tie and a looking like a professional. He would then walk in and introduce himself and look the interviewer in the eye and answer the questions that he is asked. He would also tell the interviewer that he would be proud to work at this company and would appreciate any job that they might have to offer.

Outcome: We would discuss the good points and bad points of the interview process. This would give the students a real life experience on what and what not to do in an interview process.

