

# Sara McCutcheon – Cullman High School

## CAWS Industry: Quality Staffing Solutions

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### Topic:

- Errores comunes cuándo estás buscando un empleo (Common errors when looking for a job)

### Grade level:

- High School (9<sup>th</sup> – 12<sup>th</sup>)

### Subject:

- Foreign Languages, specifically Spanish

### Overview:

- Students will read an authentic Spanish graph to examine 18 common errors when looking for a job and will display their conclusions to the class.

### Materials needed:

- Spanish Graph from <http://alfredovela.files.wordpress.com/2013/01/20erroresbuscarempleo.png>

### Activities:

- Each student will need a copy of the Spanish graph or the graph will need to be displayed for all students to observe.
- Students are divided into groups of two to three persons.
- Students will be assigned a specific number on the chart or assigned the entire chart and should discuss the error within the group and what should actually take place when looking for a job. (Example: Error number 16 is not expressing enthusiasm for the job. Students should then begin to talk about being excited for the job in which he or she is applying. The teacher may help guide students in understanding that it is important to know the job for which he or she will be applying and this make take additional research online or within the company.)
- When all students have discussed a specific number or all numbers on the chart, the teacher will call on groups one at a time to explain the error to the class or to act out the error. In the end, the students should see what not to do when looking for a job and what is important to do when looking for a job.
- When leaving, students should complete an Exit Slip answering the following question: Which error stuck out to you the most? What should you do to resolve this error when applying for a job?

### Additional Resources:

- <http://www.youtube.com/watch?v=CIYoEHYPZuE> (short video clip using present tense and professions)