

Student Educational Occupational Plan
Counselor Lesson

Overview: students will be knowledgeable about the job opportunities in the Cullman area and relate personal skills, aptitudes and abilities to educational planning for future employment decision making.

Background preparation:

1. Contact Cullman Career System, EPSCO Staffing and Quality Staffing, and Wallace State Career Placement specialists to visit our school.
 2. Make appointment with senior Economics teacher for class time, schedule three days.
 3. Have available student's Four Plus Two Educational Plan.
 4. Have copies of the Alabama Success Education & Career Planning Guide.
 5. Have available students' individual KUDER Interest Inventory Results.
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Primary Learning Objectives:

Objective 1-1 : Identify Alabama's career clusters and pathways. Identify the attitudes, knowledge, and skills that contribute to effective learning in school or college, including recognizing that completion of high school with essential coursework provides a wide range of employment opportunities.

Objective 1-2: Identify the changing nature of the workplace, the value of work to society and the connection of work to the achievement of personal goals.

Objective 1-3: Assess and apply interest, personal skills, aptitudes and abilities to education planning and future employment decisions.

Objective 1-4: Identify employment trends in Cullman and the North Alabama areas.

Objective 1-5: Create a working resume.

Objective 1-6: Create login information for Job Link.

Essential Questions:

What will the student learn as a result of participation in this activity? Students will understand the potential for employment opportunities. Students will use the results from the KUDER information to understand himself or herself to identify interests for job match.

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What can the student do with this new information? How can the student relate the understanding to developing successful employment traits, to reaching personal goals through planning and lifelong learning?

1. Students can utilize connections made with the employment agencies to facilitate employment after high school.
2. Students can seek advanced training through Wallace State for future employment opportunities.

Materials, Equipment and Technology Resources

1. Student individual folders
2. Student cards
3. Success planners
4. SMART Technology Lab for computer access
5. Speaker

Content Standards: The rigorous content standards contained in the Career Technical Alabama Course of Study require students to use innovative, critical thinking skills, reasoning ability, and computer skills. Career empowered students are productive citizens who are prepared with the knowledge and skills for postsecondary education or for employment.

Procedures, Activities, and Learning Experiences

Individual Work	x	Group Work	x	Lecture	x	Skills USA	
Class Discussion	x	Project	x	Speaker	x	Live Work	
Visuals	x	Review		Video			
Homework		Handouts	x	Field Trip			

Assessment Strategy

Homework		Portfolio	x	Classwork		Test	
Teacher Observation	x	Other		Performance	x	Feedback	x

Lesson Instruction Includes

Project Base Learning	x	Safety Instruction		Higher Order Reasoning Skills	
Employability Skills		Presentation		Work Ethics	
Critical Thinking	x	Problem Solving Skills	x	Management Skills	x
		Simulation			