

## CAWS Lesson Plan

### **Learning the importance of jobs in our Community**

#### **Sixth Grade Social Studies**

**ACOS: 6. 10.** Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II. Examples: shift from manufacturing to service economy, higher standard of living, globalization, outsourcing, insourcing, “boom and bust,” economic bubbles

**Objective:** The purpose of this lesson is to get students to realize the important of different types of jobs and the impact they have on our community.

#### **Before: ABC Brainstorm (Appendix A)**

Students will be put into small groups of 4-5. Each group will be given an ABC Brainstorm sheet. They will work together to come up with jobs that begin with each letter A-Z. They will be given 5-7 minutes to complete this assignment. Each person in the group will chose one job on the Brainstorm sheet. They will then discuss the following questions within their group.

*How is your job important to the community? What would the public do without your job? What other job areas would your job have to deal with on a daily basis? Do you think your job is beneficial to the community?*

**During:** Students will interview their family members to find out about the jobs they hold. Then they will pick one of those jobs and ask them the following questions using a Jot Chart (**Appendix B**).

*What level of education did you have to have for your job? How many hours/days do you work? How much do you make in a year? Do you get any type of benefits with your job?*

Each student will then bring back this information and share with their group.

I will then share with the whole class Earnings and Unemployment rates by educational attainment (**Appendix C**) and Fastest Growing Occupations 2010-2020 (**Appendix D**) for the U.S. Bureau of Labor Statistics

Each student will then go to the following website to help them “select” a job. <http://careerzone.ny.gov>. They will research their job and answer the following questions.

*What educational level/training will I have to have? What type of benefits will I be able to get? How much money could I make? Why am I interested in this job? Are there any other occupations/agencies I will work with on a daily basis? How is this job important to my community?*

**After:** Students will be given an index card. On the index card the student will tell me how their job helps our community and why we need them.

**Appendix A**

A B C Brainstorm

**Topic:** JOBS

A \_\_\_\_\_

N \_\_\_\_\_

B \_\_\_\_\_

O \_\_\_\_\_

C \_\_\_\_\_

P \_\_\_\_\_

D \_\_\_\_\_

Q \_\_\_\_\_

E \_\_\_\_\_

R \_\_\_\_\_

F \_\_\_\_\_

S \_\_\_\_\_

G \_\_\_\_\_

T \_\_\_\_\_

H \_\_\_\_\_

U \_\_\_\_\_

I \_\_\_\_\_

V \_\_\_\_\_

J \_\_\_\_\_

W \_\_\_\_\_

K \_\_\_\_\_

X \_\_\_\_\_

L \_\_\_\_\_

Y \_\_\_\_\_

M \_\_\_\_\_

Z \_\_\_\_\_

**Appendix B**

**Jot Chart**

**Jobs**

**JOB Title:**

**What level of education did you have to hold for this job?**

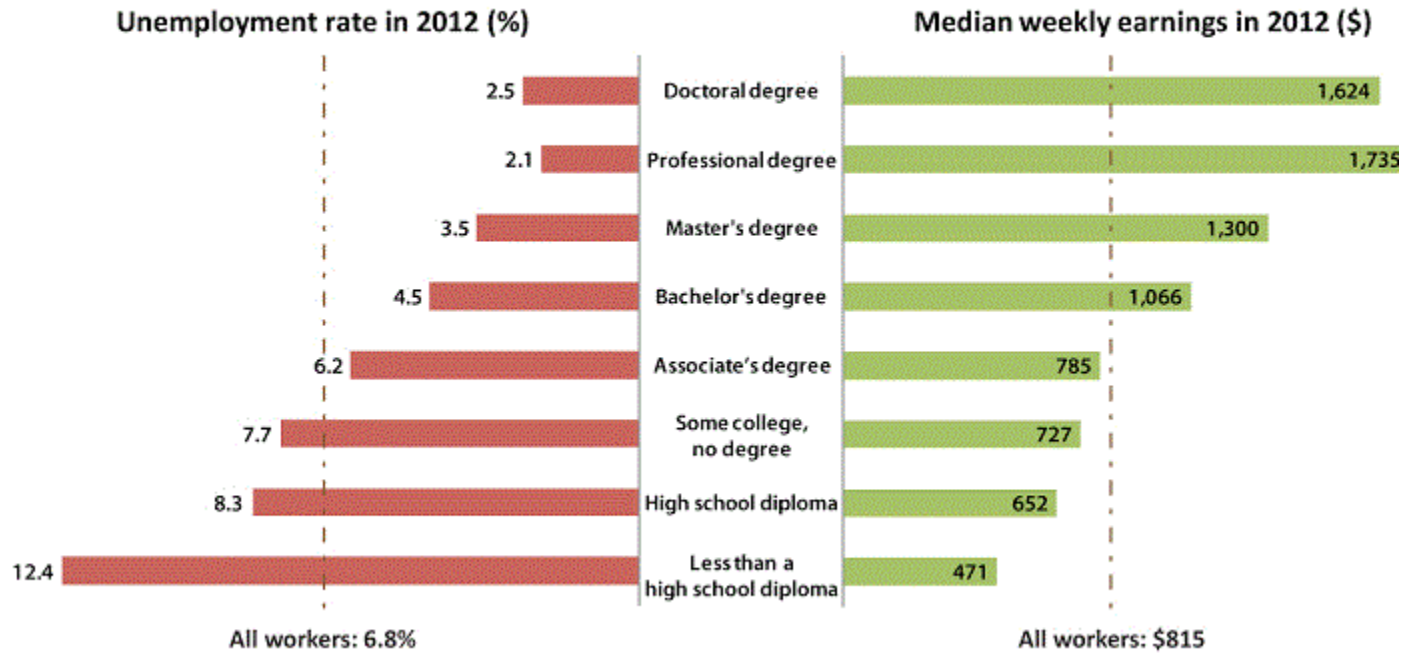
**How much do you work hours/days?**

**How much do you make in a year?**

**Do you get any benefits with your job?**

## Appendix C

### Earnings and unemployment rates by educational attainment



Source: Bureau of Labor Statistics, Current Population Survey

## Appendix D

**Table 1.3: Fastest growing occupations, 2010 and projected 2020  
(Numbers in thousands)**

2010 National Employment Matrix title and code		Employment		Change, 2010-20		Median annual wage, 2010
		2010	2020	Number	Percent	
<b>00-0000</b>	<b>Total, All Occupations</b>	143,068.1	163,537.1	20,468.9	14.3	\$33,840
<b>39-9021</b>	Personal Care Aides	861.0	1,468.0	607.0	70.5	19,640
<b>31-1011</b>	Home Health Aides	1,017.7	1,723.9	706.3	69.4	20,560
<b>17-2031</b>	Biomedical Engineers	15.7	25.4	9.7	61.7	81,540
<b>47-3011</b>	Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters	29.4	47.0	17.6	60.1	27,780
<b>47-3012</b>	Helpers--Carpenters	46.5	72.4	25.9	55.7	25,760
<b>29-2056</b>	Veterinary Technologists and Technicians	80.2	121.9	41.7	52.0	29,710
<b>47-2171</b>	Reinforcing Iron and Rebar Workers	19.1	28.4	9.3	48.6	38,430
<b>31-2021</b>	Physical Therapist Assistants	67.4	98.2	30.8	45.7	49,690
<b>47-3015</b>	Helpers--Pipefitters, Plumbers, Pipefitters, and Steamfitters	57.9	84.2	26.3	45.4	26,740
<b>13-1121</b>	Meeting, Convention, and Event Planners	71.6	102.9	31.3	43.7	45,260
<b>29-2032</b>	Diagnostic Medical Sonographers	53.7	77.1	23.4	43.5	64,380
<b>31-2011</b>	Occupational Therapy Assistants	28.5	40.8	12.3	43.3	51,010
<b>31-2022</b>	Physical Therapist Aides	47.0	67.3	20.3	43.1	23,680
<b>47-2121</b>	Glaziers	41.9	59.6	17.7	42.4	36,640
<b>27-3091</b>	Interpreters and Translators	58.4	83.1	24.6	42.2	43,300
<b>43-6013</b>	Medical Secretaries	508.7	718.9	210.2	41.3	30,530
<b>13-1161</b>	Market Research Analysts and Marketing Specialists	282.7	399.3	116.6	41.2	60,570
<b>21-1013</b>	Marriage and Family Therapists	36.0	50.8	14.8	41.2	45,720
<b>47-2021</b>	Brickmasons and Blockmasons	89.2	125.3	36.1	40.5	46,930
<b>29-1123</b>	Physical Therapists	198.6	276.0	77.4	39.0	76,310
<b>29-2021</b>	Dental Hygienists	181.8	250.3	68.5	37.7	68,250
<b>49-</b>	Bicycle Repairers	9.9	13.6	3.7	37.6	23,660

**Table 1.3: Fastest growing occupations, 2010 and projected 2020  
(Numbers in thousands)**

2010 National Employment Matrix title and code		Employment		Change, 2010-20		Median annual wage, 2010
		2010	2020	Number	Percent	
<b>3091</b>						
<b>29-1181</b>	Audiologists	13.0	17.8	4.8	36.8	66,660
<b>21-1091</b>	Health Educators	63.4	86.6	23.2	36.5	45,830
<b>47-2022</b>	Stonemasons	15.6	21.4	5.7	36.5	37,180
<b>13-1051</b>	Cost Estimators	185.4	252.9	67.5	36.4	57,860
<b>19-1042</b>	Medical Scientists, Except Epidemiologists	100.0	136.5	36.4	36.4	76,700
<b>21-1014</b>	Mental Health Counselors	120.3	163.9	43.6	36.3	38,150
<b>47-2072</b>	Pile-Driver Operators	4.1	5.6	1.5	36.0	47,860
<b>29-1131</b>	Veterinarians	61.4	83.4	22.0	35.9	82,040

**Source: Employment Projections program, U.S. Department of Labor, U.S. Bureau of Labor Statistics**