

SAWS Lesson
Topre America
July 9-13, 2012

Instructor: Sherry Bailey
 Course Title:
 Freshmen English

Date: 2012-13 School Year	
Lesson Length: 2 weeks	
Topics: Auto Industry Career Research	

OVERVIEW / ANNOTATION:

Students will research their choice of jobs in the auto-related industry, fill out an application for that job, interview for the job, and prepare a culminating project presentation for the career of their choice.

BACKGROUND / PREPARATION:

Arrange library time for research, prepare guidelines for both the research and presentation, arrange for speaker from Topre America (concerning career opportunities at Topre), obtain blank applications, and contact Career Center for possible person to conduct interviews.

PRIMARY LEARNING OBJECTIVES:

Students will use the research process to locate, select, retrieve, evaluate, and organize information to support a thesis on a nonliterary topic. Students will present their research to the class, including the use of visual aids. Students will correctly fill out a job application for the job of their choice. Students will display proper interview skills when interviewing for the job of their choice.

ESSENTIAL QUESTION(S):

What job in the auto-related industry am I best suited for and why?

MATERIALS, EQUIPMENT AND TECHNOLOGY RESOURCES

	Textbook		Lab Manual	X	Video		Other
	Adv. Committee	x	Posters	X	Multi-Media		
	Speaker X	x	Supplemental Materials	X	Internet		

CONTENT STANDARDS & TASKS:

Alabama Course of Study

PROCEDURES, ACTIVITIES, AND LEARNING EXPERIENCES

x	Individual work	x	Group Work	x	Lecture		Skills USA
x	Class Discussion	x	Project	x	Speaker		Live Work
x	Visuals		Review	X	Video		
	Homework		Handout	x	Field Trip		

ASSESSMENT STRATEGIES

	Homework		Portfolio		Class Work		Test
x	Teacher Observation		Other:	x	Performance	x	Feedback from Discussion

LESSON INSTRUCTION INCLUDES:

	Safety Instruction	x	Presentation	x	Higher Order Reasoning
x	Project-Based Learning		Role Playing	x	Work Ethics
	Integrated Academics		Simulation		Integrated CTSO Experiences
x	Employability Skills	x	Problem Solving Skills		Management Skills

TEAMWORK ACTIVITIES:

Students may research and present their projects as a team if they have chosen the same occupation.

PROVISIONS FOR INDIVIDUAL DIFFERENCES:

Special education students and non-English speaking students may work with a partner as needed.

AVAILABLE STUDENT INDUSTRY CREDENTIALS:

COURSE / PROGRAM CULMINATING PROJECT:

In addition to their research paper on the career of their choice, students will give a presentation to the class on their chosen career using given guidelines for PowerPoint, poster, etc.