

Rehau

June 18th - June 22nd 2012

DeAnn S. Schafer-Educator Exchange Program

Lesson Plan-Choosing A Career That You'll Really Enjoy
Course- Study Skills Class

Lesson Objective- The purpose of this lesson is to help students see the value of getting a proper education and finding the job/career that will make them want to go to work each day and look forward to doing their job. People who like what they do are more productive and have a better attendance at the job site.

Materials Needed- Students will need their lap tops, paper, pens and graph paper. Various books in the career section of the library may be used to help you prepare questions and study about job choices. You can find a lot of information in the:

1. Occupational Outlook Handbook
2. Careers and Occupational Encyclopedia Vol. 1-6

On line you may use the following sites to help test your career skills and personality to see what occupations best suit you.

1. mycareerquizzes.com
2. careerpath.com
3. www.3smartcubes.com

Procedures-

A). We will work in and out of groups. After researching careers and jobs on your own, you will work together and come up with a combined list of questions about careers in general to ask at least 8 to 10 people each that you know who have jobs and record their answers. For example:

1. Why did you choose this career?
2. What benefits does your job offer?
3. What skills are needed to do your job?
4. How long have you had this job?
5. At what age did you start working?
6. Do you enjoy what you do?

Make your **last** question be: *Do you like your job?*

As a whole group you will choose certain response questions that can be used to graph and record the answers in a given order, to show percentages such as:

1. Who has a job with benefits?
2. Whose job does not have benefits?
3. Who has a high school diploma only?
4. Who has college credits?
5. Who likes their chosen career?

B). Each student will spend time going to the web sites to test to see what careers they might be suited for after the activity A is completed and discussed.

Evaluation- We will go over your responses in class and see what conclusions each student came up with per interview. After working in the groups and talking about their interviews and responses maybe this will help students think about their choices to make. I want students to think and realize they can achieve anything they want if they apply themselves and plan ahead for their future. Too many people are stuck in ruts with jobs thinking that's all they can ever do and not being as productive as they can.

**A selection of speakers will be invited to come speak based on jobs students seem interested in and skilled to do.*