

**CAWS Lesson Plan
Template**

Program:
Instructor: Mrs. Susan Boyd
Course Title: Tenth Grade English

Date:	June 8th, 2010				
Lesson Length:	One day				
Topics:	Facts and Opinions, Allusions, Writing, Summarizing				
OVERVIEW / ANNOTATION: This lesson will use an editorial from a local newspaper to illustrate facts and opinions. Students will also define allusion and find an example of one in the editorial. Students will also write a summary of the editorial.					
BACKGROUND / PREPARATION: Prepare a Smartboard file with the definition of fact on one page, the definition of opinion on the next, and a third page that has a list of short sentences that can be classified as fact or opinion. Start out with very easy ones					
PRIMARY LEARNING OBJECTIVES:					
<p>Objectives – Alabama State Course of Study</p> <p>2.) Identify and interpret literary elements and devices, including allusion and pun.</p> <p>3.) Read with literal and inferential comprehension a variety of informational and functional reading materials including newspapers.</p> <ul style="list-style-type: none"> • Distinguishing author's opinion from factual statements • Determining main idea and supporting details in informational and functional reading materials • Summarizing passages of informational and functional reading materials <p>7.) Write in persuasive, expository, and narrative modes using an abbreviated writing process in timed and untimed situations.</p> <ul style="list-style-type: none"> • Evaluating opinions, including personal opinions, for supporting details and bias <p>8.) Write in a variety of genres for various audiences and occasions, both formal and informal, using an attention-getting opening and an effective conclusion.</p> <p>9.) Apply principles of Standard English by adjusting vocabulary and style for the occasion.</p> <p>14.) Edit for incorrect shifts in verb tense in paragraphs, use of verbals, use of dangling participles and misplaced modifiers, and parallelism in phrases.</p> <p>15.) • Manage information by locating, selecting, retrieving, and evaluating primary and secondary sources while using available technology responsibly.</p>					
ESSENTIAL QUESTION(S): Can you believe everything you read?					
MATERIALS, EQUIPMENT AND TECHNOLOGY RESOURCES					
	Textbook		Lab Manual		Video
	Adv. Committee		Posters	X	Multi-Media
	Speaker		Supplemental Materials	X	Internet
					Other student laptops
CONTENT STANDARDS & TASKS: <i>Alabama Course of Study</i> See objectives listed above.					
PROCEDURES, ACTIVITIES, AND LEARNING EXPERIENCES					
X	Individual work		Group Work		Lecture
X	Class Discussion		Project	X	Speaker
X	Visuals		Review		Video
X	Homework		Handout		Field Trip
					Skills USA
					Live Work
ASSESSMENT STRATEGIES					
	Homework		Portfolio	X	Class Work
	Teacher Observation		Other:		Performance
				X	Feedback from Discussion
LESSON INSTRUCTION INCLUDES:					
	Safety Instruction		Presentation	X	Higher Order Reasoning
	Project-Based Learning		Role Playing		Work Ethics
	Integrated Academics		Simulation		Integrated CTSO Experiences
X	Employability Skills		Problem Solving Skills		Management Skills
TEAMWORK ACTIVITIES: No teamwork activities are planned for this lesson.			PROVISIONS FOR INDIVIDUAL DIFFERENCES: Some students will need assistance with the research, distinguishing fact and opinion, and the writing. If advanced		
AVAILABLE STUDENT INDUSTRY CREDENTIALS:					
COURSE / PROGRAM CULMINATING PROJECT:					