

Narrative Summary

1. Narrative Summary

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School	Hanceville Middle
Date	6/11/10

“Each educator will prepare a one-paged typed narrative suitable for publication in newspaper, newsletters, magazines, etc. This narrative should reflect on the experiences during the externship and how it will impact your individual curriculum during the school year.”

2. Narrative Summary

The CAWS program was a great experience for me as a teacher. I will be able to explain to the children real life experiences as part of the work force at Topre. At Topre, I worked with safety, engineering, maintenance, weld techs, shipping, receiving, and quality assurance. Natalie, as the safety leader, showed the PowerPoint safety training slideshow on the first day. She discussed fire and tornado safety along with other equipment safety considerations. The company requires ear plugs, safety glasses, gloves, long-sleeve shirts (with safety sleeves over them), along with steel toe shoes and hard hats. The engineers are in an open area where they have six desks in a group. They are in a room with about fifty other employees. This is a Japanese learning environment. They have four American men and two Japanese men in this group. The engineers have a drafting program to draw out their thoughts, and then they go into the factory one that I will be sure to pass on to my students.